

**WIGGINS SCHOOL DISTRICT 50J**  
**District Review 2018/2019!**

(May 23, 2019) in Board room

**Main areas of Professional Development according to collected Data**

- Curriculum Development
  - Vertical Alignment
  - Maps
  - Be able to define why we use what we use
- NWEA Training/ Breaking down data
- Instructional Strategies
  - Blended Instruction (Will start 2<sup>nd</sup> year of 3-year process, this is being paid for now)
  - Team Teaching
  - Visible Learning- (defining learning targets, teaching to main points)
    - i. Analyzed
    - ii. Posted
- Teaching for Rigor and Depth

**VISION STATEMENT: Positively Impacting Every Student Every day!**

**Priority Improvement (Areas to create Priority Improvement for 2019/2020)**

**MISSION STATEMENT**

- Communication- Admin to Teacher, Teacher to Teacher, Teacher to Student, Teacher to Parent, Admin to Student, Admin to Parent
- School Wide Relationships
- Empowering Student Learning
- Welcoming and Inviting
  - Orientation- 8 to 9, next year 6 to 7
  - Buddy System (School Wide/District Wide?)
  - Focus on reaching out to new community members
- Timely, Constructive Feedback- Admin to Teacher, Teacher to Student, All to Parents
- Mentorship Program for new teachers
  - Induction needs (BOCES recommends to not do induction during teachers first year)

Activity: Staff will discuss the areas for PD and areas of Priority Improvement. People will place dots for what PD they want to focus on with an understanding that Blended Learning is already being paid for and will continue for the next two years.

Staff will also put stickers on Priority Improvement Areas. The 3 areas that have the most stickers will become our MISSION for next year and will be posted.

