

February 2020

S-CAP Review Reflection/PD Development:

Major Improvement areas of District (According to Focus Group and Survey Summary of Findings)

- Vertical Alignment of Curriculum & Curriculum Mapping
 - K-12 Aligned to Standards put into a Curriculum Map
 - Adoption of curriculum (District Wide as closely as possible)
- School Wide Relationships
 - School to School/Teacher to Teacher/ Teacher to Administrator
 - Improved from last year in many areas
 - Continue to develop ways to communicate
- Discipline/Leadership
 - Mr. Wilson will take more of a role in Elementary Discipline
 - Mr. Wilson will act as assistant principal role district wide
- Communication with community
 - Improved from last year due to Counseling Department
 - Continue to develop ways to communicate
- Lack of Rigor and Depth
 - Students reported this in both schools
 - Push the top!
- Student Engagement
 - Students compliant, but are they engaged?
 - It is time for project based learning to kill the lecture!!
 - Teachers not always helping students in need
- Learning Objectives Clear
 - Posted, Visible, what is the BIG IDEA
 - Assessment should cover daily/weekly BIG IDEA
- Wellness
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- Professional Development
 - District Wide (when appropriate)
 - iLC- Blended Learning
 - Team Teaching
 - Curriculum Design
 - Vertical Alignment
 - K-12 Writing RubricMental Health

S-CAP Review Reflection:

Major Positive areas of District (According to Focus Group and Survey Summary of Findings)

- Welcoming
 - New Parents and Students felt welcome and have better understanding than ever before due to more school outreach through Facebook, All-calls and Community outreach nights
- Positive Energy Running through the Buildings
 - Positivity is contagious/Keep striving to supply positive energy to your students
- Special Education Support
 - Para's, Push in with all students
 - ELL push in
- Freedom to Teach and to Not Be Afraid to Fail
 - I choose what I teach (As long as it aligns to standards and is aligned)
 - Flexibility in grouping students
- Blended Learning Practices
 - Using 1 to 1 technology
 - Partnership with iLC
- Team Teaching
 - Strong bonds and relationships amongst staff
 - Grade level meetings
- Counseling
 - Two Counselors to separate Academic from Social Emotional
- Safety
 - Sources of strength
 - Trauma informed care

Action Plan

Feb 10th: All Staff Review of S-CAP Observation

FEBRUARY 10TH ALL STAFF REVIEW

February 10th:

8:30-9:00: Reflection: What went well, what could be improved?

9:00-9:15: Overview of Documents that were uploaded

9:15-10:15: Survey and Focus Group Results (Group Breakdown)

10:30-11:30: Major Questions- Look for Clarification from Results

11:30- 12:30: Lunch- Pot Luck Together in Admin Building

12:30-1:15: Executive Summary Results-(The Why Behind our Scores)

1:15-2:00 Takeaways and Leave behinds

2:15-3:00 Next Steps (PI tweaks, PD needs)

STAFF FINDINGS

(May 22, 2020) HS Library and through Google Meeting 8:30-9:30 am

Main areas of Professional Development according to Staff Findings from February 10th meeting

- Curriculum Development
 - Vertical Alignment
 - Maps
 - Be able to define why we use what we use
- NWEA Training/ Breaking down data/Recognize Gaps
 - Begin creating Individualized Learning Plans for All Students
 - MTSS
 - SEL
- Blended Instruction (Will start 3rd year of 3-year process, this is being paid for now)
 - Every Teacher knowing how to utilize technology and implement Blended learning for Best Practices
- Teaching for Rigor and Depth
 - Writing Rubric Development

Priority Improvement (Areas to create Priority Improvement for 2020/2021)

MISSION STATEMENT

CULTURE: Positively Impacting Every Student Every day!

- Communication
 - Community Inclusion
 - Teacher Induction and Mentoring
 - Focus on reaching out to new community members
 - Welcoming and Inviting
 - Orientation 6 to 7/8 to 9
 - Buddy System (School Wide/District Wide?)
- School Wide Relationships
 - Work Together as ONE UNIT (Staff)
 - Buddy System (School Wide/District Wide) [Students]
- Student Engagement Vs Compliance/Empowering Student Learning
 - Student Centered
 - Begin looking at Project Based?
- Curriculum Mapping/Alignment
 - Vertical Alignment
 - Writing Rubric K-12

Activity: Due to the COVID 19 situation teaches will email what they believe is important after reviewing the list we created in February.

Teachers and Administration will meet in person and virtually to discuss PD for next year under the knowledge that funding has been slashed.

2020-2021 Strategic Priorities:

(Mission)

1. Empower Students to Own Their Education through Data Created Individual Learning Plans
 - a. NWEA Data Breakdown
 - b. Student Centered Learning
2. Create Relationships District wide that extends to the ever growing and diversifying district
 - a. Constructive and timely feedback
 - b. Community Relationships (New Families)
3. **Enhance Professional Communication and Collaboration with all Stake holders**
 - a. Work in concert with stakeholders to grow relationships to provide staff with effective educational strategies that will increase student outcomes.
 - i. Admin to Teacher/Student/ Parent
 - ii. Teacher to Student/Parent
 - b. Open Dialogue with community
 - i. Welcoming and Open Graduation Pathways (GSN)
4. **Safety and Self Care**
 - a. Sources of Strength
 - b. GSN Partnered SEL Curriculum (January 2021)
 - c. Buddy Program

TEACHER IN-SERVICE/CLERICAL
YOUR WHY GIVES YOUR WHAT MEANING!

Focus of Professional Development for 2020/2021

- NWEA Breakdown/Identifying areas to target grade level and individual students
- Curriculum Alignment (Backward Design/ Graduation back to first day in Knd)
 - Writing Rubric (K-12)
- Blended learning Grade Kth-12th
 - Summer Courses through ILC

Dates:

August 6: Registration/Clerical

August 14: New Teacher Training/Mentor Training

August 17: 8:00-10:00 Breakfast District Meeting

10:00-12:00 Building Meetings

12:00-1:00 Lunch

1:00-3:30 Spring NWEA-Gap Identification/Safety/COVID Cleaning/COVID Safety

August 18: 8:00-10:00 Clerical

August 19: New Student Orientation (7th and 9th)

August 20: Sources of Strength (All Day)

September 14: Fall NWEA Results to guide Alignment and Instruction/ Create MTSS Plans/ Seating Arrangements

Lunch: Buildings on Own

October 12: End of Quarter- ½ Clerical/ S-CAP Prep

Grade Level Writing Rubric/Remote Learning Preparation

November 16: ½ S-CAP Reflection

District Wide Meetings: Content Area unpacking of 2020 Standards/ Resources that meet standards:

Why we use what we use

December 18: Semester ½ Clerical-

Lunch: Staff Christmas Party (White Elephant at Just One More)

January 4: Vertical Meetings District Wide Content Meetings-Present Standards/Writing Rubric

February 1: Vertical Alignment/Writing Rubric

March 1: End of Quarter- ½ Clerical/ ½ CMAS Training

April 12: Vertical Meetings/Writing Rubrics come to Close

May 28: End of Semester ½ Clerical

½ Group ending of year S-CAP Goal Setting for 2021/Lunch and Golfing by 2PM