Wiggins Elementary MTSS System Overview

Under the large umbrella of MTSS, the Elementary supports three different domains: Academic, Behavior, and Social Emotional. We support programs for every student in all three areas.

MTSS Committee

This year we are establishing a separate MTSS committee. This committee meets once a month and is made up of one or two teachers from each grade level. The committee articulates and evaluates the *academic* programs and interventions, the *behavior* programs and interventions, and the *social emotional* programs and interventions. The committee will take a look at the existing programs, and evaluate utilization of and efficacy.

Grade Level Meetings

Student data is analyzed at the grade level during monthly grade level meetings. Grade level meetings are between the grade level teachers, the principal and other providers as necessary. The teams look at DIBELS data, NWEA data, etc. to determine instructional grouping, READ Plans, RtI plans, and to brainstorm interventions and instructional strategies. When students struggle in the domains, teachers work in the Alpine system to analyze student data, identify and articulate the issue, document the necessary plan, and document progress monitoring. Each grade level leverages different research-based interventions to include in the student plans.

RtI Committee

If students are not responding to certain programs and interventions, their teachers present their plans and their data to the RtI team. The RtI team meets once a month and is made up of the Elementary Principal, the District ELL coordinator, the school psychologist, the special ed teacher and the other general education teachers who work with the students. The team determines further screening, testing and intervention with a specific timeline. They also coordinate parent meetings, and notification.