

WIGGINS HIGH SCHOOL ICAP (Individual Career and Academic Plan)

Students at Wiggins School District develop a personalized ICAP starting in 6th grade. When students enter high school, their ICAP continues allowing them to further explore their interests, skills and readiness in preparation for careers and college.

ICAP is a multi-year process that intentionally guides students and families in the exploration of career, academic and postsecondary opportunities. With the support of adults, students develop the awareness, knowledge, attitudes, and skills to create their own meaningful and powerful pathways to be career and college ready.

Implementation of a high school ICAP is also required to help students meet the new Graduation Guideones in Colorado for the Class of 2021 and beyond. ICAP activities support the student's academic plan for completing credits, the demonstration of competence in English and Math, postsecondary and workforce readiness (PWR) and selection of their career or college pathway after high school.

The HS Counselor delivers ICAP activities via the English classes throughout the year. Classroom lessons occur at least once a quarter and are more frequent for students in grades 11 and 12. Academic planning and specific college/career readiness tasks are the focus topics for the counselor activities. In addition, the HS Advisors conduct twice a month ICAP related lessons during Advisory period (27 minutes) to further support our students through their ICAP journey in high school.

The HS Counselor provides the Advisors with the lesson plans for these activities. An excellent tool our Advisors can utilize and guide students in is Xello, our college and career readiness software. Each student can access their Xello account via their school assigned Chromebook. This allows them to complete the college or career planning activities assigned in addition to exploring other college and career interests on their own.

Small group meetings and one-on-one appointments with the HS Counselor allow further personalization of the ICAP allowing adjustments to their plan as student needs or interests change. The flexibility of the ICAP process allows for each student to develop a pathway to be career or college ready upon graduation.

WIGGINS 6th Grade and MIDDLE SCHOOL ICAP (Individual Career and Academic Plan)

Students at Wiggins School District develop a personalized ICAP starting in 6th grade. They begin by exploring careers and personality types and having meaningful career conversations with various adults in the district.

ICAP is a multi-year process that intentionally guides students and families in the exploration of career, academic and postsecondary opportunities. With the support of adults, students develop the awareness, knowledge, attitudes, and skills to create their own meaningful and powerful pathways to be career and college ready.

Because the ICAP is a new Graduation Guideline in Colorado, it is important for students to understand what needs to be in their plan. We have named it something more meaningful for our students at Wiggins, Tiger Track for Success (TTFS). ICAP activities support the student's personality types, financial understanding, and college and career exploration for future planning.

The K-8 Counselor delivers ICAP activities via enrichment classes in the elementary and advisory hour or Social Studies in the Middle School throughout the year. Classroom lessons occur at least once a month. In addition, the MS Advisors conduct weekly ICAP related lessons during Advisory period (27 minutes) to further support our students through their ICAP journey.

The MS Counselor creates the lessons for the Advisors to be able to conduct these activities. An excellent tool our Advisors can utilize and guide students in is Xello, our college and career readiness software. Each student can access their Xello account via their school assigned Chromebook. This allows them to complete the college or career planning activities assigned in addition to exploring other college and career interests on their own.

Small grouping allows the counselor to be able to determine which pathway the student is interested in to start planning for life in high school.