
Wiggins School District 50J



SCAP Review October 14th, 2020

District Overview



Established 1883:

School Houses were in Hoyt, Wiggins, and Dearfield.

Historic one house school 2 blocks East

Elementary Remodel in 2002/Safe Entry 2018

Secondary complete in January 2019



Curriculum Instruction

Blended Learning

- K-12/All Students Have Chromebook
 - Chromebooks are taken home everyday 7-12 and when needed in elementary
- I Learn Collaborative
 - Blended Learning (Every Teacher has taken at least 2 courses)
 - Digital content Warehouse
 - Professional Development
- CDLS/BYU Online
 - Supplemental Needs

Curriculum Instruction

MeTeor

- Educational Environment
 - Curriculum Mapping (2020)
 - Vertical Alignment (2021)
 - Instructional Strategies in 21st Century Learning Spaces
 - CBOCES
 - IConnect High School
 - Proficiency Based
 - STEPS
 - Support for students 12-16 with behavior needs
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Curriculum Instruction

Cooperative Teaching (COVID-19 Pause for 2020-21)

- Implementation
 - Year Three
 - Teacher PD through ILC, Partnering with other schools
- District Wide
 - 4th Grade Classroom
 - Secondary Building Design
 - 4th-6th Grade Departmentalization



Curriculum Instruction

Concurrent Enrollment

- **MCC/NJC**
 - In-person
 - Synchronous
 - Asynchronous
- **BYU Online**
 - Synchronous
 - Asynchronous



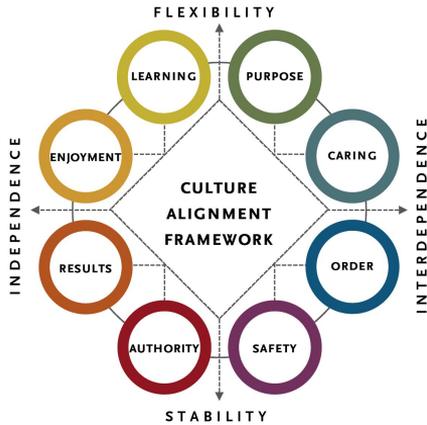
Learning Culture/Climate

Positively Impacting Every Student, Every Day

- Students, Staff, Community, Accountability, School Board
 - Created Vision Statement Together
 - Words Gathered to create wall in secondary school

#Ownyoureducation

- Adopted after S-CAP Review
 - Students fully engaged, not compliant
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Recent Changes

Growth

- Student Population Continues to Grow
 - Enrollment up over 140 students in past 5 years
 - Mater Plan for Growth
 - 4 new Classroom updates to meet needs of growth
 - Teacher Offices for 100% classroom utilization
 - Addition Plans
 - Classrooms
 - CTE Spaces
 - Land acquisition for future build
 - 15 Acres connects to current grounds





Recent Changes

Recruitment/Safety

- Transition to 4 day week
 - Teacher Recruitment
 - Teacher Retention (All Staff Back! +2 positions)
- Moved 6th Grade back to Elementary
 - Improved Organization
 - Test scores?
- Concealed Carry
 - Safety



Recent Changes

COVID-19

- Virtual Learning

- CDLS/BYU Online/MCC/NJC
 - Partner Teacher with CDLS in Business Classes
 - Independent Learning
- Cameras in Classroom
 - Each Classroom is equipped with cameras for live interaction between teachers and students at home
 - Utilized when students are home for any imaginable reason
 - Utilized when teacher has symptoms or sick kids and teaches from home!



STRATEGIC PRIORITIES



1. Empower Students to Own Their Education through Data Created Individual Learning Plans

Developing district-wide aligned curriculum, rooted in the Colorado Academic Standards, that engages students at their academic levels and at their interest levels - while also exposing students to a broader future. Facilitating systems of support to accommodate students with individual learning plans at all levels toward college and career readiness. Creating a culture of learning and growth where students and staff can take risks toward growth.



[Rethink Instruction](#)

Why is this a priority?

Student engagement, at an intrinsic level, through content, rigor and relationships with specific goals and the resources to meet those goals, enables students with purpose and desire to show up and excel.

As children mature, the concept of “Owning Your Education” becomes a fundamental skill that applies to all parts of their lives.

STRATEGIC PRIORITIES

2. Create Relationships District wide that extends to the ever growing and diversifying district

It takes a village to raise a child. Through various ways of communication between teachers, students, parents, and the ever growing Wiggins community a partnership will be created where student and parent engagement is welcomed and encouraged

Why is this a priority?

As we experience continued growth as a community the district's role in providing a welcoming learning environment is more important than ever before. Partnering with families to develop a shared vision of education practices will lead to positive and successful outcomes



STRATEGIC PRIORITIES



3. Enhance Professional Communication and Collaboration with all Stakeholders

By working in concert with stakeholders in all capacities, the district will cultivate intentional relationships that improve student outcomes through educator effectiveness.

Local Stakeholders:

Wiggins Stakeholders Committee: Service Projects/Community Relationships/Accountability

Morgan County Strong: Recreation/College and Career Readiness/Growth Mater Plans

Wiggins Business Alliance: Fundraising/Student Internships/

Why is this a priority?

Building meaningful relationships with sought after stakeholders opens up opportunities for continued growth in all areas of education. As the future of industry landscape changes so does the required education for today's students.

Educational Partnerships:

Creative Learning Solutions: STEAM/Media

iLC: Blended Learning

GSN: Ed Stability/MTSS/ SEL

MeTEor: Learning Environment/Curriculum

MCC: Concurrent Enrollment/CTE/Grants

STRATEGIC PRIORITIES

4. Safety and Self Care of Students and Staff

Implementation of Social Emotional Learning is imperative for our children. In order to create positive relationships with adults and peers, trust and support must first be established. Build student skills around SEL and broaden their abilities and perspectives in a rapidly changing world toward college and career readiness.

[SEL Next Steps](#)

Why is this a priority?

Diagnostic review results have shown that a majority of our students do not feel as though they are a part of the fabric of Wiggins schools. Students of low socioeconomic status, minority students, and migrant students tend to excuse themselves from school sponsored activities and clubs. Bridging the gap in the importance of ALL INVOLVED will lead to positive relationships and positive self image.

